



• **S T U D E N T S** •

In accordance with ORS 338.125, REALMS is open to all District students and enrollment must be voluntary. REALMS provides a learning environment that is significantly different from other middle schools in Bend. At REALMS, students encounter high academic and character standards, active learning, fieldwork, and cooperative learning, and much more. Students and families should make a careful and well-informed decision about what educational environment will be best, by informing themselves about the school by attending an open house, reading the REALMS brochure, or by participating in a site visit or meetings with REALMS faculty. REALMS seeks a population of students that reflects a diversity of learning styles, academic strengths, developmental needs, and interests. As a charter school, REALMS is open to any student in the Bend LaPine School District. REALMS is not a school designed specifically for students with behavioral difficulties.

Students at REALMS:

- Are challenged to meet high standards for their academic and personal growth
- Are successful in a small school environment where they know their peers and teachers well, and are able to establish positive relationships through frequent contact and cooperation
- Thrive in a learning environment centered around active pedagogy in which students are responsible for being fully involved participants in the learning process
- Are motivated by frequent opportunities for learning and working cooperatively with peers
- Thrive on in depth investigations of a single topic that are sustained over time, and that are interdisciplinary in nature
- Are expected to complete homework
- Will benefit from frequent opportunities to learn outside the classroom through fieldwork, including overnight and multi-day experiences
- Enjoy learning through hands on experiences, active inquiry, and by connecting the arts to other academic disciplines
- Are motivated by producing work that will meet a real need in our community or that will be shared with authentic audience beyond the teacher, the classroom walls, or the refrigerator door